

Indirect Proofs

Announcements

- ***Pset 0***
 - If you missed the deadline, you may still submit.
- ***Pset 1***
 - Goes out today, due next Friday
 - You'll want to watch the video of the LaTeX Beginner's Quick Start Tutorial on Canvas (LaTeX is the preferred tool for writing homework in this class)
 - Partners are allowed—go to Ed Q&A forum to find one
- ***Office Hours***
 - They start Monday! Schedule will be on Canvas later today.

Outline for Today

- ***What is an Implication?***
 - Understanding a key type of mathematical statement.
- ***Negations and their Applications***
 - How do you show something is *not* true?
- ***Proof by Contrapositive***
 - What's a contrapositive?
 - And some applications!
- ***Proof by Contradiction***
 - The basic method.
 - And some applications!

Logical Implication

If n is an even integer, then n^2 is an even integer.

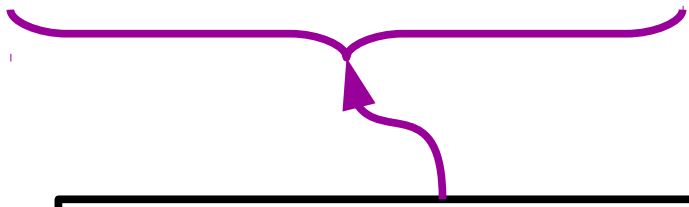
An ***implication*** is a statement of the form
“If P is true, then Q is true.”

If n is an even integer, then n^2 is an even integer.



This part of the implication is called the **antecedent**.

The diagram shows a teal bracket above the text 'n is an even integer' in the main statement. A teal arrow points from the bottom of this bracket down to the word 'antecedent' in the box below.



This part of the implication is called the **consequent**.

The diagram shows a purple bracket above the text 'n^2 is an even integer' in the main statement. A purple arrow points from the bottom of this bracket down to the word 'consequent' in the box below.

An **implication** is a statement of the form
“If P is true, then Q is true.”

If n is an even integer, then n^2 is an even integer.

If m and n are odd integers, then $m+n$ is even.

If you like the way you look that much,
then you should go and love yourself.

An ***implication*** is a statement of the form
“If P is true, then Q is true.”

What Implications Mean

**“If there's a rainbow in the sky,
then it's raining somewhere.”**

- In mathematics, implication is directional.
 - The above statement doesn't mean that if it's raining somewhere, there has to be a rainbow.
- In mathematics, implications only say something about the consequent when the antecedent is true.
 - If there's no rainbow, it doesn't mean there's no rain.
- In mathematics, implication says nothing about causality.
 - Rainbows do not cause rain. 😊

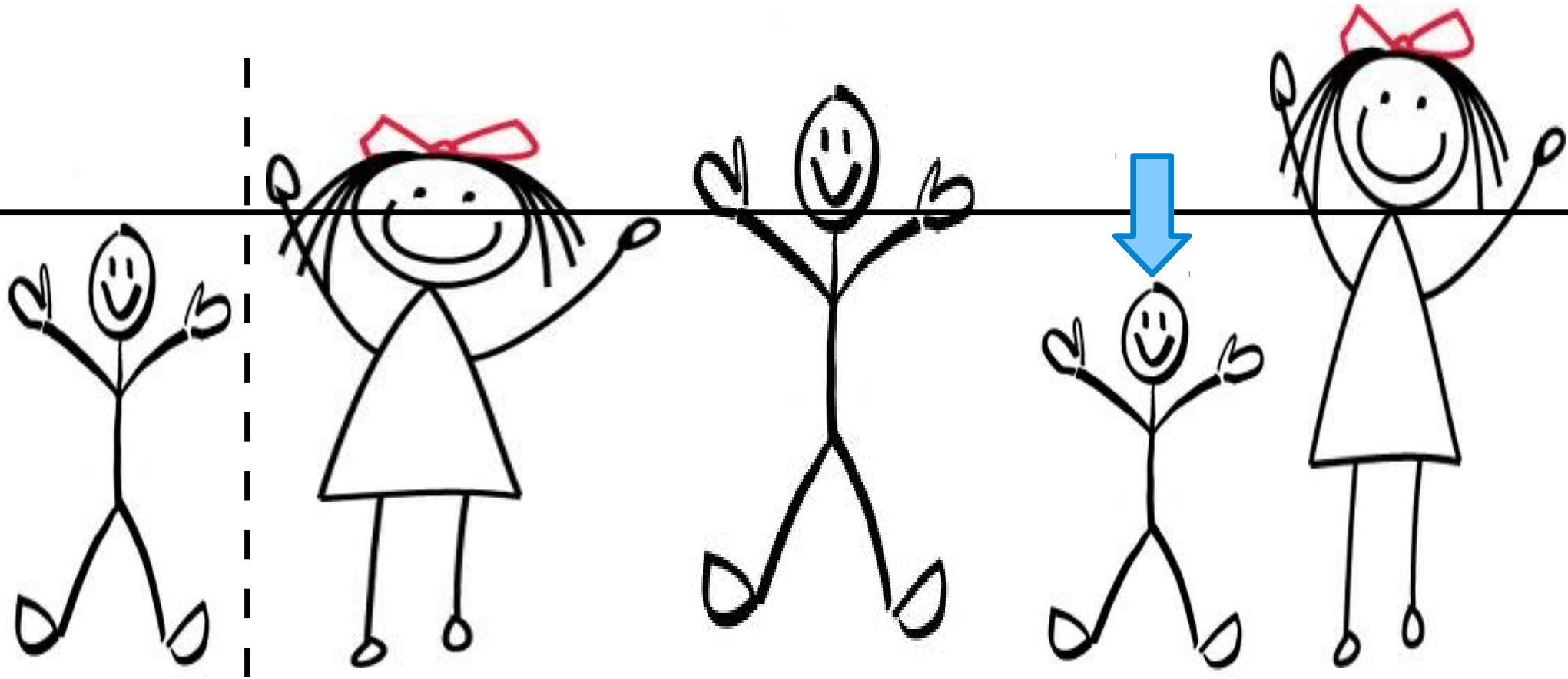
Negations

Negations

- A **proposition** is a statement that is either true or false.
- Some examples:
 - If n is an even integer, then n^2 is an even integer.
 - $\emptyset = \mathbb{R}$.
- The **negation** of a proposition X is a proposition that is true whenever X is false and is false whenever X is true.
- For example, consider the proposition “it is snowing outside.”
 - Its negation is “it is not snowing outside.”
 - Its negation is *not* “it is sunny outside.” ⚠

How do you find the negation
of a statement?

“All My Friends Are Taller Than Me”



Me

My Friends

The negation of the *universal* statement

Every P is a Q

is the *existential* statement

There is a P that is not a Q .

(Remember that existential means “at least one.”)

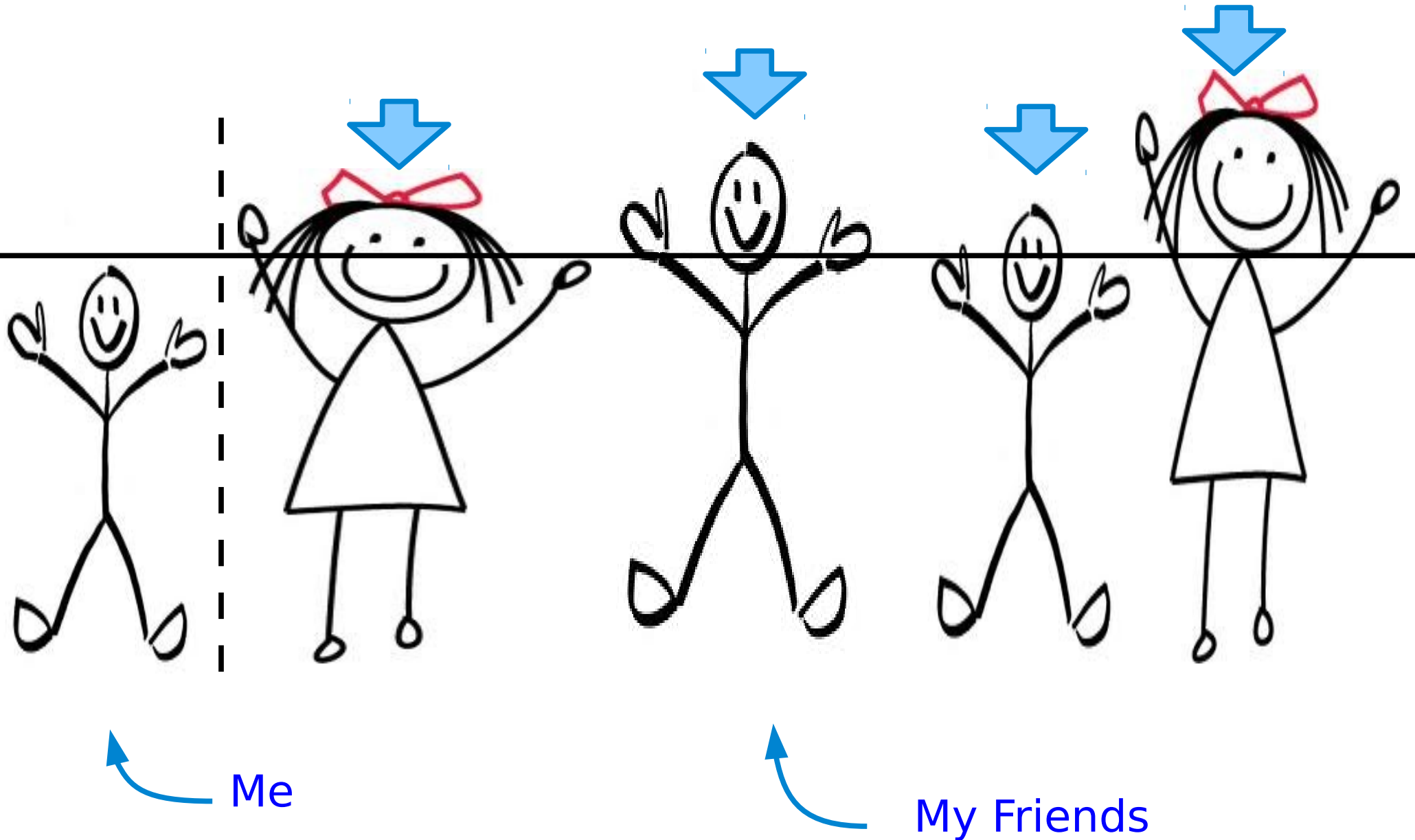
The negation of the *universal* statement

For all x , $P(x)$ is true.

is the *existential* statement

There exists an x where $P(x)$ is false.

“Some Friend Is Shorter Than Me”



The negation of the *existential* statement

There exists a P that is a Q

is the *universal* statement

Every P is not a Q .

The negation of the *existential* statement

There exists an x where $P(x)$ is true

is the *universal* statement

For all x , $P(x)$ is false.

How do you negate an implication?

Negating Implication

Dr. Lee: “If you pick a perfect March Madness bracket this year, then I’ll give you an A+ in CS103.”

Q: under what conditions am I a liar?*

What if...

- ...you pick a perfect bracket and get an A+?
- ...you pick a bad bracket and get an A+?
- ...you pick a perfect bracket and get a C?
- ...you pick a bad bracket and get a C?

** The way we define negation in logic means these are the conditions under which the negation of my statement is true.*

The negation of the statement

**“For any x , if $P(x)$ is true,
then $Q(x)$ is true”**

is the statement

**“There is at least one x where
 $P(x)$ is true and $Q(x)$ is false.”**

***The negation of an implication
is not an implication!***

The negation of the statement

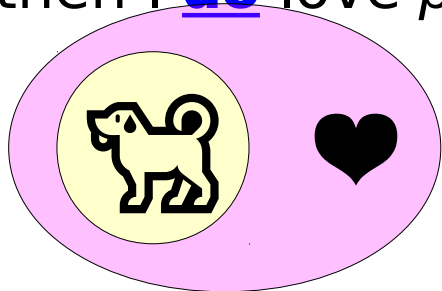
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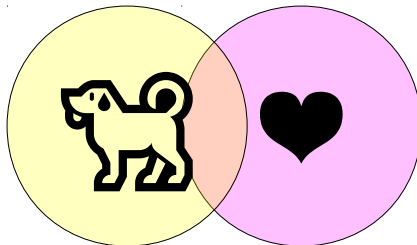
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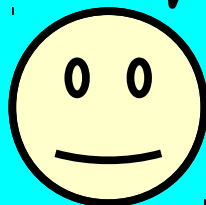
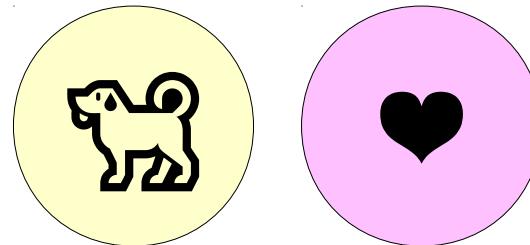
If p is a puppy,
then I do love p !



It's
complicated.



If p is a puppy,
then I don't love p !



How to Negate Universal Statements:

“For all x , $P(x)$ is true”

becomes

“There is an x where $P(x)$ is false.”

How to Negate Existential Statements:

“There exists an x where $P(x)$ is true”

becomes

“For all x , $P(x)$ is false.”

How to Negate Implications:

“For every x , if $P(x)$ is true, then $Q(x)$ is true”

becomes

“There is an x where $P(x)$ is true and $Q(x)$ is false.”

Proof by Contrapositive

If P is true, then Q is true.

If Q is false, then P is false.

What are the negations of the above two statements?

If P is true, then Q is true.

negates to

P is true and Q is false.

If Q is false, then P is false.

What are the negations of the above two statements?

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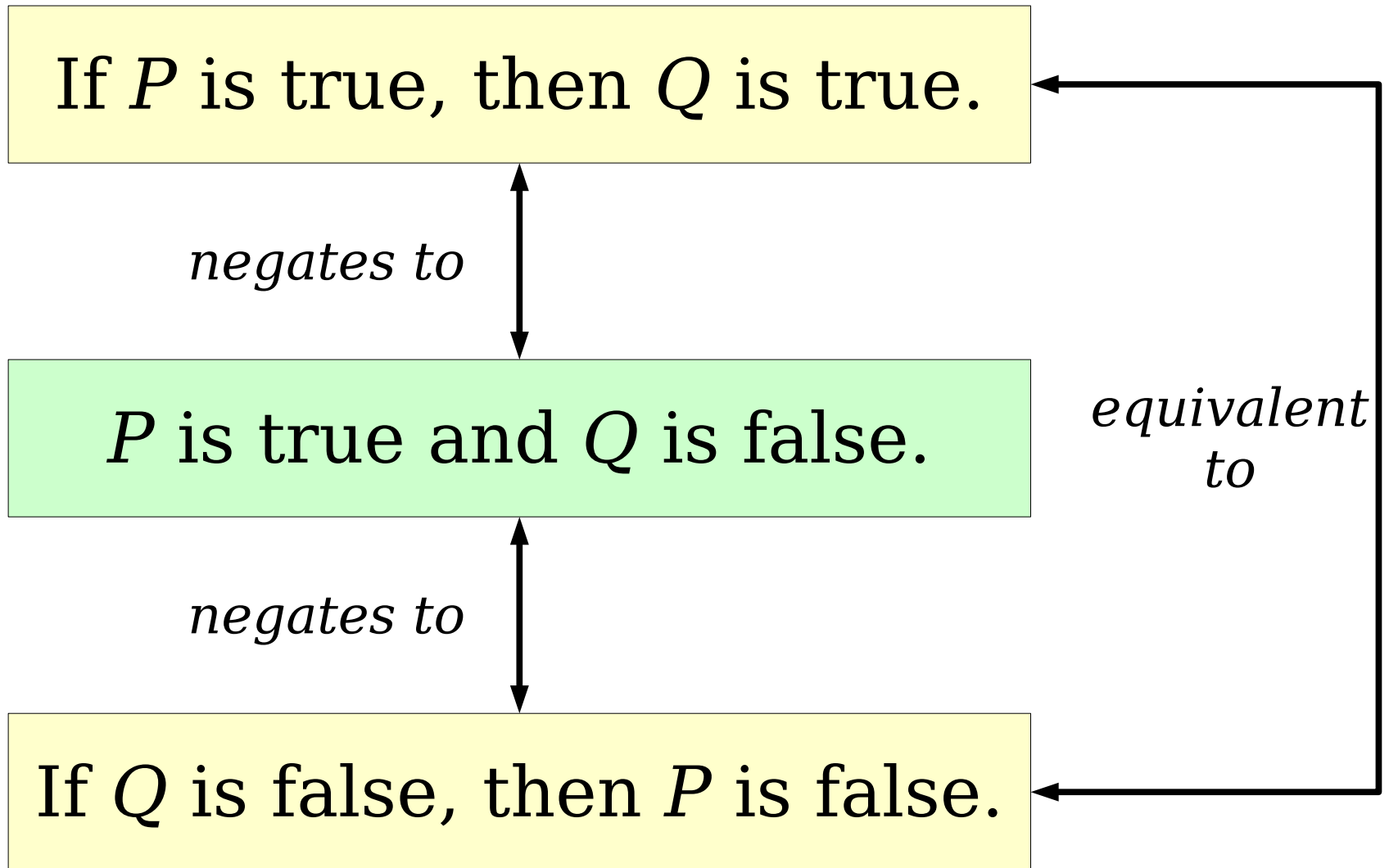
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P is true and Q is false.

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If Q is false, then P is false.

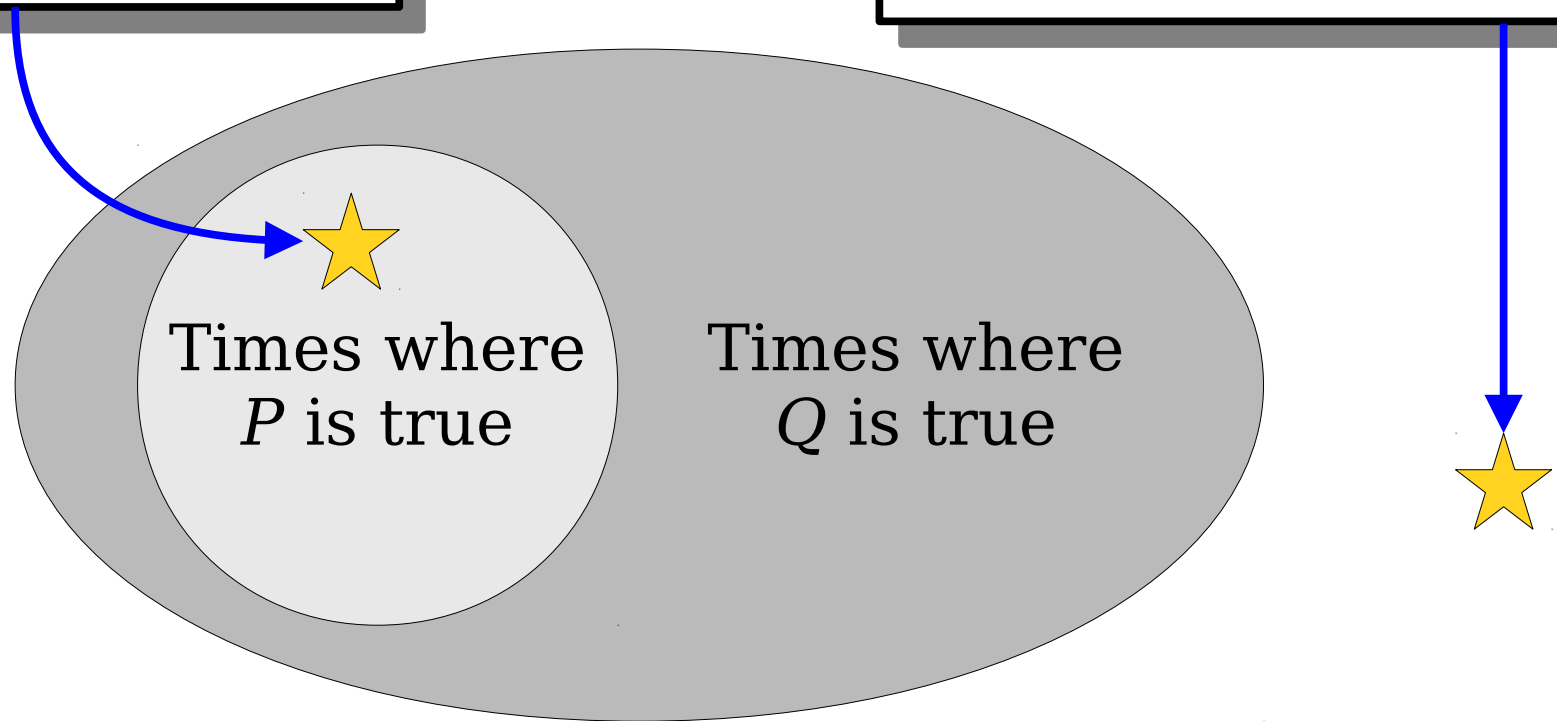
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What are the negations of the above two statements?

Anything inside this inner bubble is also inside the outer bubble.

Anything outside this outer bubble is outside the inner bubble.



If P is true, then Q is true.

If Q is false, then P is false.

The Contrapositive

- The **contrapositive** of the implication

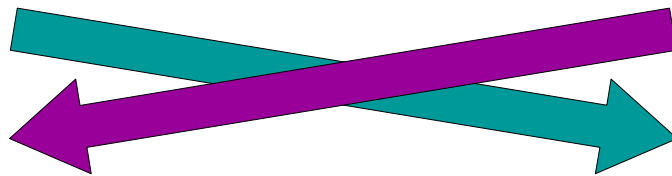
If **P is true**, then **Q is true**

is the implication

If **Q is false**, then **P is false**.

- The contrapositive of an implication means exactly the same thing as the implication itself.

If it's a puppy, then I love it.



If I don't love it, then it's not a puppy.

The Contrapositive

- The **contrapositive** of the implication

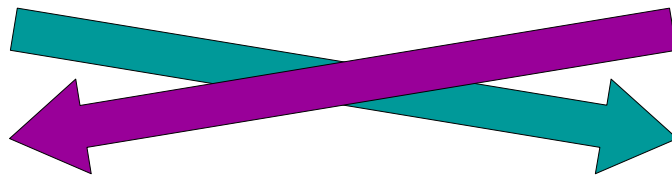
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If **Q is false**, then **P is false**.

- The contrapositive of an implication means exactly the same thing as the implication itself.

If I store cat food inside, then raccoons won't steal it.



If raccoons stole the cat food, then I didn't store it inside.

To prove the statement

“if P is true, then Q is true,”

you can choose to instead prove the
equivalent statement

“if Q is false, then P is false,”

if that seems easier.

This is called a ***proof by contrapositive***.

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This is a courtesy to the reader and says “heads up! we’re not going to do a regular old-fashioned direct proof here.”

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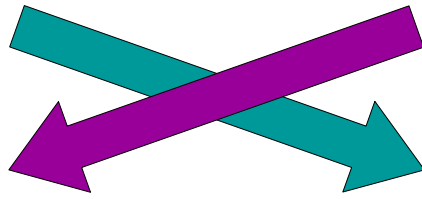
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What is the contrapositive of this statement?

if n^2 is even, then n is even.

If n is odd, then n is odd.



Theorem: For any $n \in \mathbb{Z}$, if n^2 is even, then n is even.

Proof: We will prove the contrapositive of this statement, that if n is odd, then n^2 is odd.

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Theorem: For any $n \in \mathbb{Z}$, if n^2 is even, then n is even.

Proof: We will prove the contrapositive of this statement, that if n is odd, then n^2 is odd.

Here, we're explicitly writing out the contrapositive. This tells the reader what we're going to prove. It also acts as a sanity check by forcing us to write out what we think the contrapositive is.

Theorem: For any $n \in \mathbb{Z}$, if n^2 is even, then n is even.

Proof: We will prove the contrapositive of this statement, that **if n is odd, then n^2 is odd**.

We've said that we're going to prove this new implication, so let's go do it! The rest of this proof will look a lot like a standard direct proof.

Theorem: For any $n \in \mathbb{Z}$, if n^2 is even, then n is even.

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We know that n is odd, which means there is an integer k such that $n = 2k + 1$.

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The general pattern here is the following:

- 1. Start by announcing that we're going to use a proof by contrapositive so that the reader knows what to expect.**
- 2. Explicitly state the contrapositive of what we want to prove.**
- 3. Go prove the contrapositive.**

From th
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Biconditionals

- The previous theorem, combined with what we saw on Wednesday, tells us the following:

For any integer n , if n is even, then n^2 is even.

For any integer n , if n^2 is even, then n is even.

- These are two different implications, each going the other way.
- We use the phrase ***if and only if*** to indicate that two statements imply one another.
- For example, we might combine the two above statements to say
for any integer n : n is even if and only if n^2 is even.

Proving Biconditionals

- To prove a theorem of the form
 P if and only if Q ,
you need to prove two separate statements.
 - First, that if P is true, then Q is true.
 - Second, that if Q is true, then P is true.
- You can use any proof techniques you'd like to show each of these statements.
 - In our case, we used a direct proof for one and a proof by contrapositive for the other.

Proof by Contradiction

*There's something hidden behind one of these doors.
Which door is it hidden behind?*

Door 1



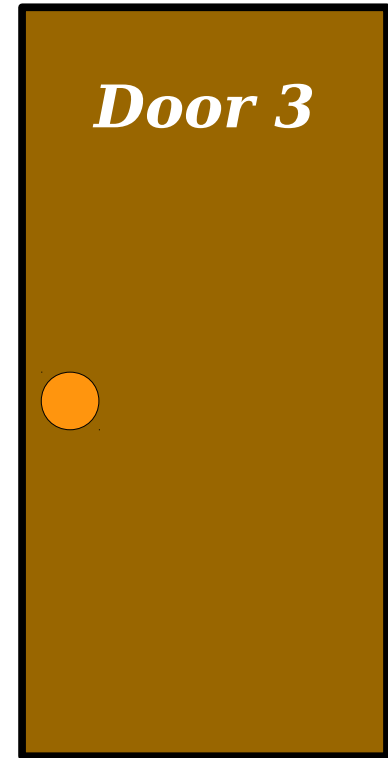
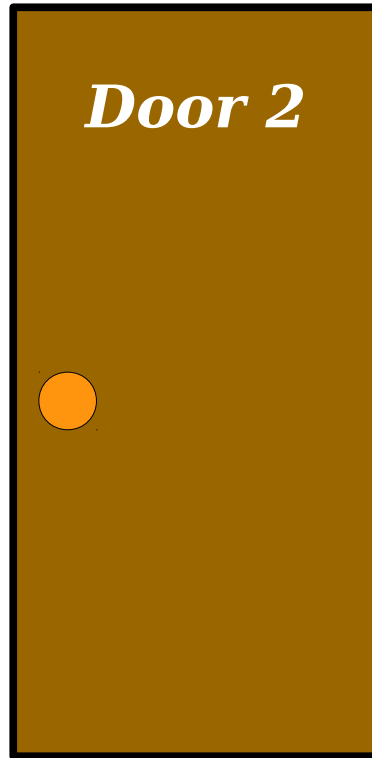
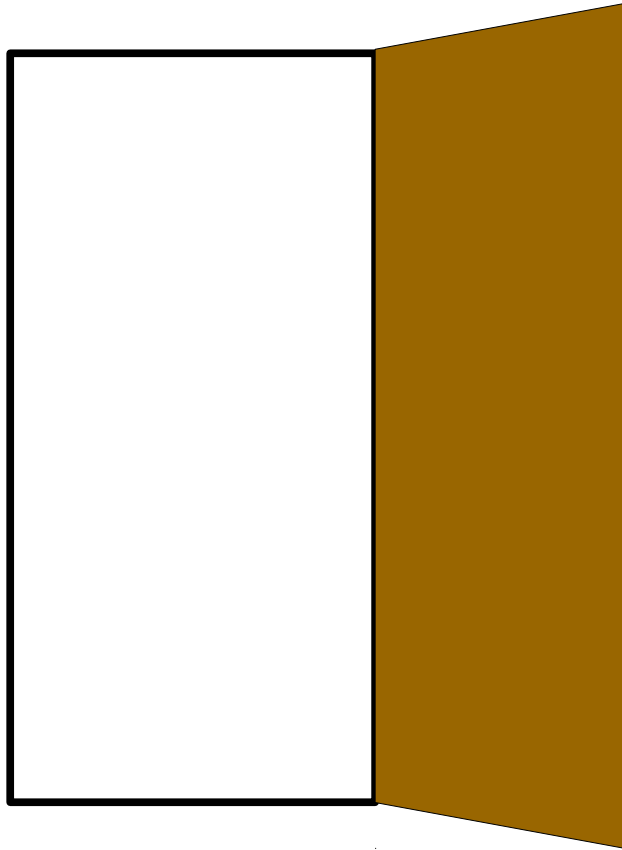
Door 2



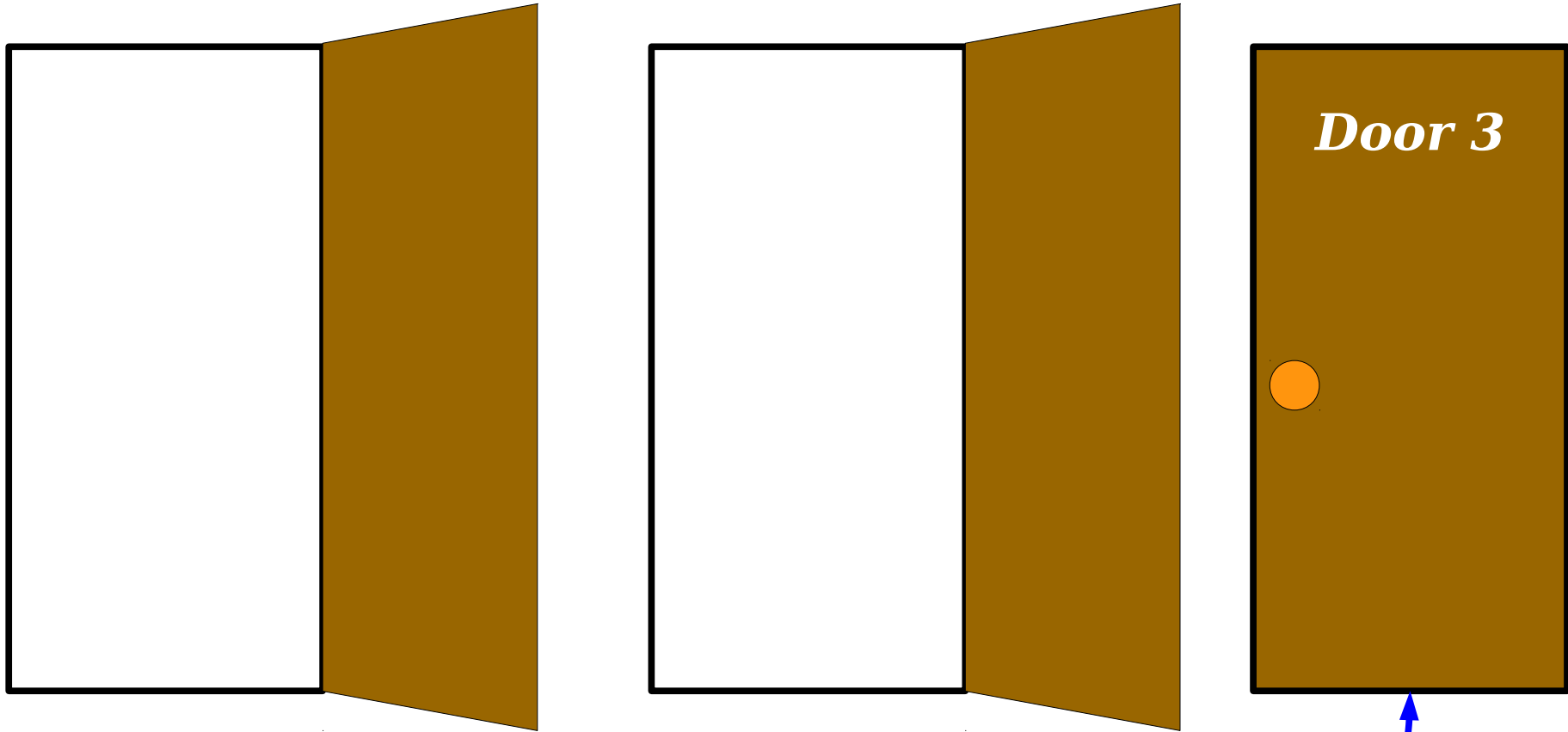
Door 3



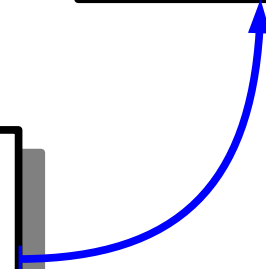
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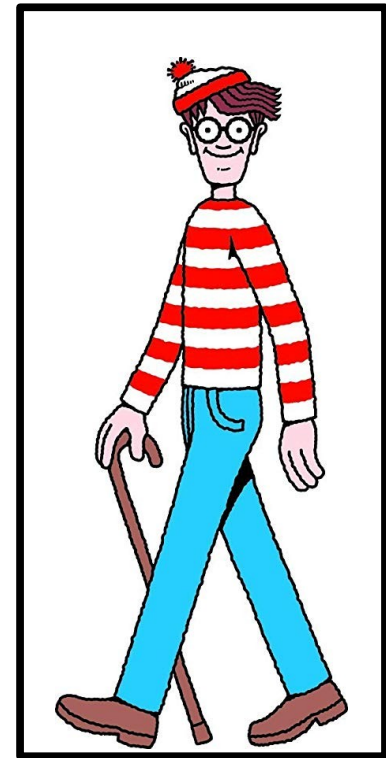
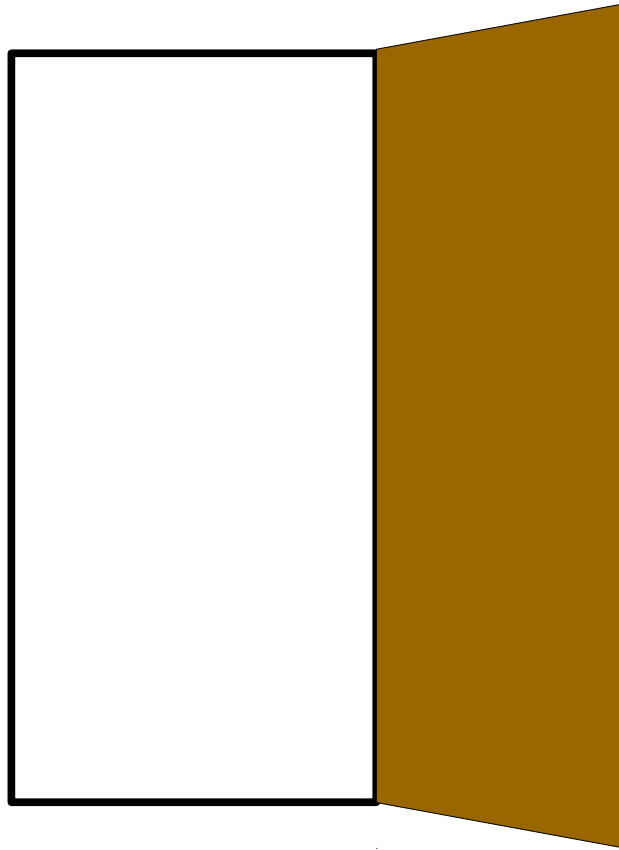
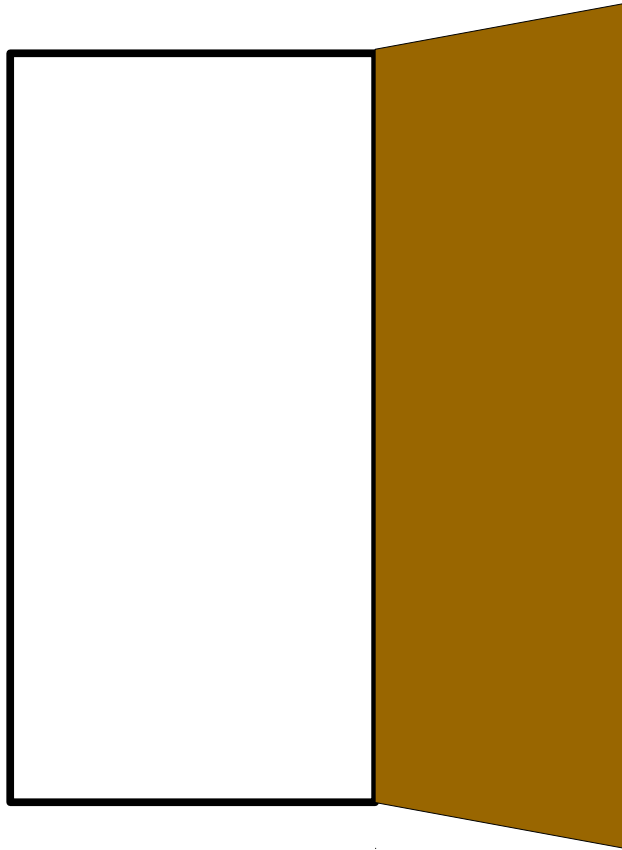
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Even without opening this door,
we know whatever is hidden has
to be here.

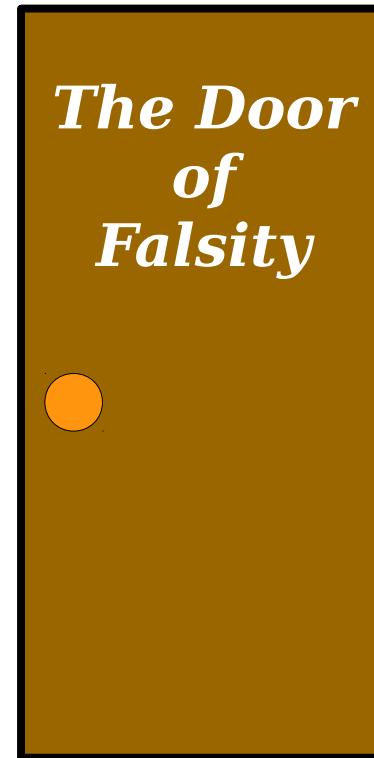
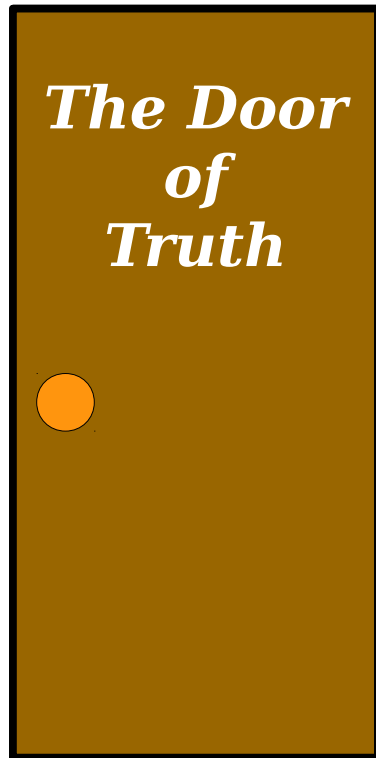


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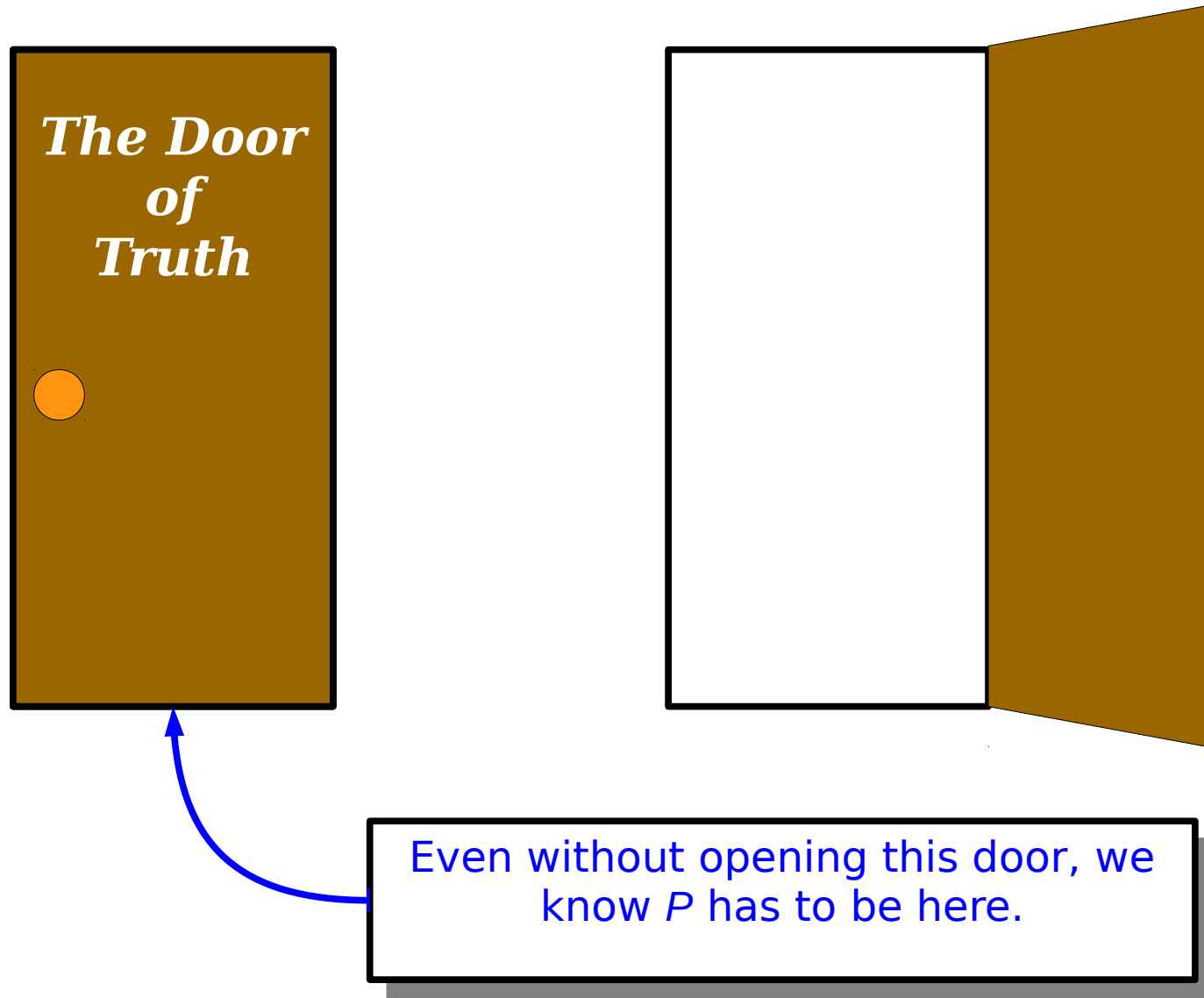


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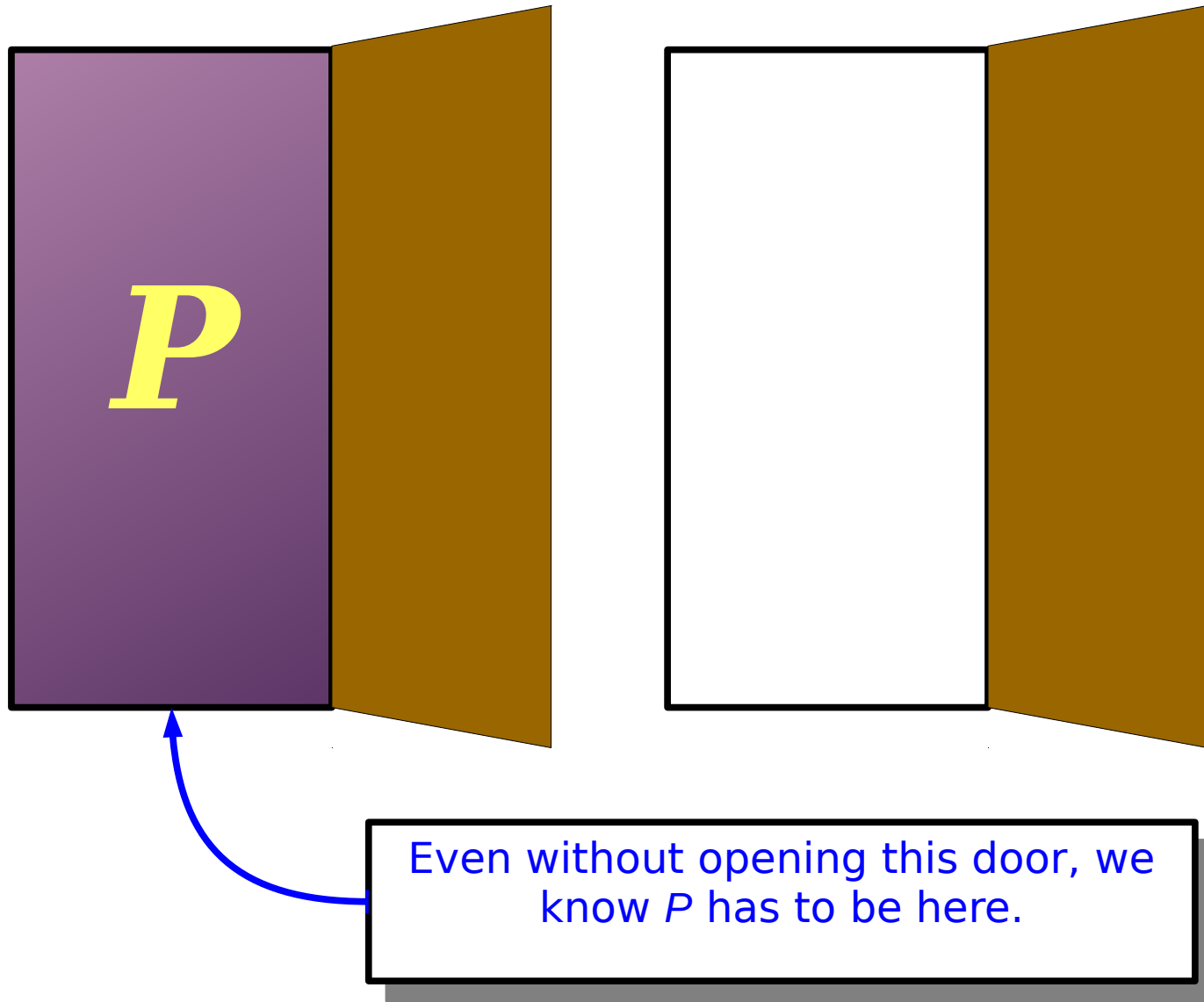
*Every statement in mathematics is either true or false.
If statement P is **not false**, what does that tell you?*



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A ***proof by contradiction*** shows that some statement P is true by showing that P isn't false.

Proof by Contradiction

- **Key Idea:** Prove a statement P is true by showing that it isn't false.
- First, assume that P is false. The goal is to show that this assumption is silly.
- Next, show this leads to an impossible result.
 - For example, we might have that $1 = 0$, that $x \in S$ and $x \notin S$, that a number is both even and odd, etc.
- Finally, conclude that since P can't be false, we know that P must be true.

An Example: ***Set Cardinalities***

Set Cardinalities

- We've seen sets of many different cardinalities:
 - $|\emptyset| = 0$
 - $|\{1, 2, 3\}| = 3$
 - $|\{ n \in \mathbb{N} \mid n < 137 \}| = 137$
 - $|\mathbb{N}| = \aleph_0$.
- These span from the finite up through the infinite.
- **Question:** Is there a “largest” set? That is, is there a set that's bigger than every other set?

Theorem: There is no largest set.

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To prove this statement by contradiction, we're going to assume its negation.

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**What is the negation of the statement
“there is no largest set?”**

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One option: “there is a largest set.”

Theorem: There is no largest set.

Proof: Assume for the sake of contradiction that there is a largest set; call it S .

To prove this statement by contradiction, we're going to assume its negation.

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Notice that we're announcing

- 1. that this is a proof by contradiction, and**
- 2. what, specifically, we're assuming.**

**This helps the reader understand where we're going.
Remember – proofs are meant to be read by other people!**

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We've reached a contradiction, so our assumption must have been wrong. Therefore, there is no largest set. ■

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The three key pieces:

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- Suppose we want to prove this implication:

If ***P* is true**, then ***Q* is true**.

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... what does this look like?

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What is the negation of our theorem?

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- ***Proof by Contradiction.***

Assume ***P is true*** and ***Q is false***,
then derive a contradiction.

What We Learned

- ***What's an implication?***
 - It's statement of the form “if P , then Q ,” and states that if P is true, then Q is true.
- ***How do you negate formulas?***
 - It depends on the formula. There are nice rules for how to negate universal and existential statements and implications.
- ***What is a proof by contrapositive?***
 - It's a proof of an implication that instead proves its contrapositive.
 - (The contrapositive of “if P , then Q ” is “if not Q , then not P .”)
- ***What's a proof by contradiction?***
 - It's a proof of a statement P that works by showing that P cannot be false.

Your Action Items

- ***Read “Guide to Office Hours,” the “Proofwriting Checklist,” and the “Guide to LaTeX.”***
 - There’s a lot of useful information there. In particular, be sure to read the Proofwriting Checklist, as we’ll be working through this checklist when grading your proofs!
- ***Start working on PS1.***
 - At a bare minimum, read over it to see what’s being asked. That’ll give you time to turn things over in your mind this weekend.

Next Time

- ***Mathematical Logic***
 - How do we formalize the reasoning from our proofs?
- ***Propositional Logic***
 - Reasoning about simple statements.
- ***Propositional Equivalences***
 - Simplifying complex statements.